

Himalaya International School
Holidays Home Work
Class – II
Subject – Maths

Q1. Write the number names: -

89

98

33

46

56

31

12

52

77

95

69

35

44

100

Q2. Unscramble and write the number names.

75

f e n e s y
i v t v e n

82

h e t g i
t w o y

61

e i o t
x n s y

44

y u r f r
o f t o

13

t h t r
i e e n

47

y o r f t
n e v s e

Q3. Write the missing numbers in words.

1.

Fifty

2.

Sixty Four

3.

Twenty Six

4.

Thirty One

5.

Forty Five

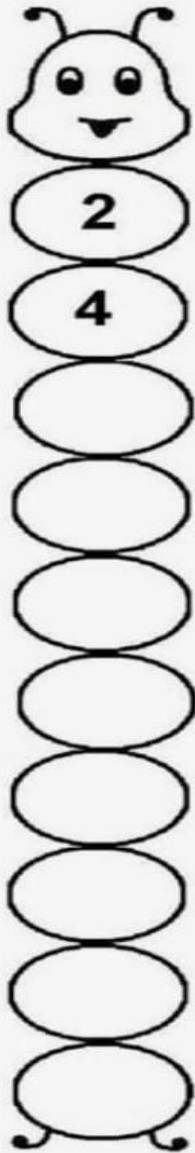
Forty Six

6.

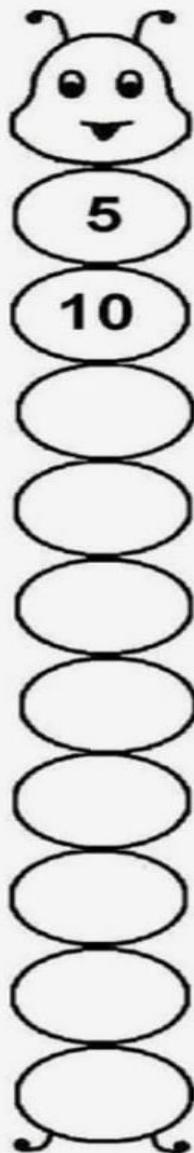
Ninety Four

Q4. Complete the skip counting

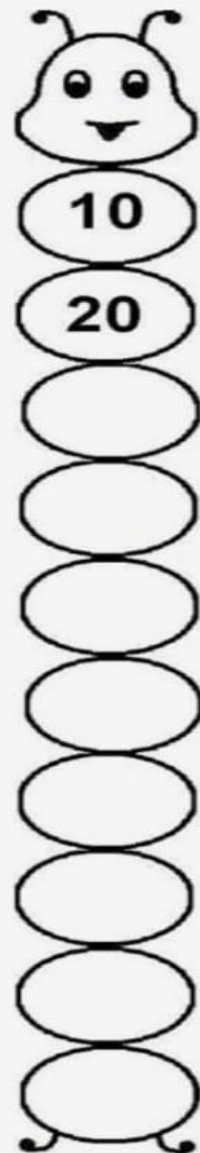
Skip by 2



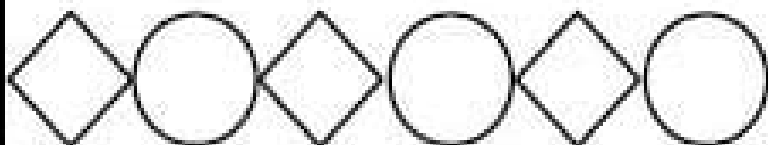
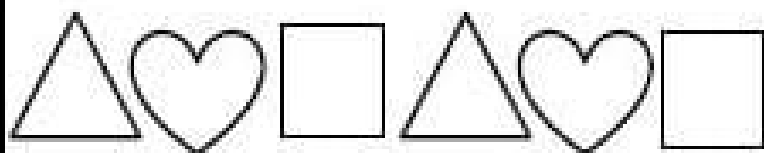
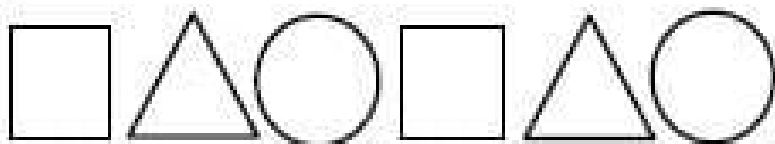
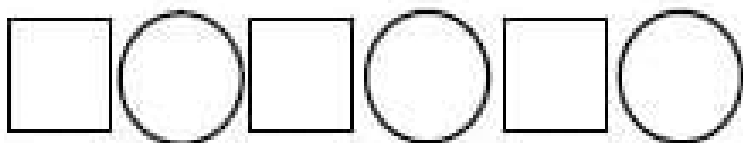
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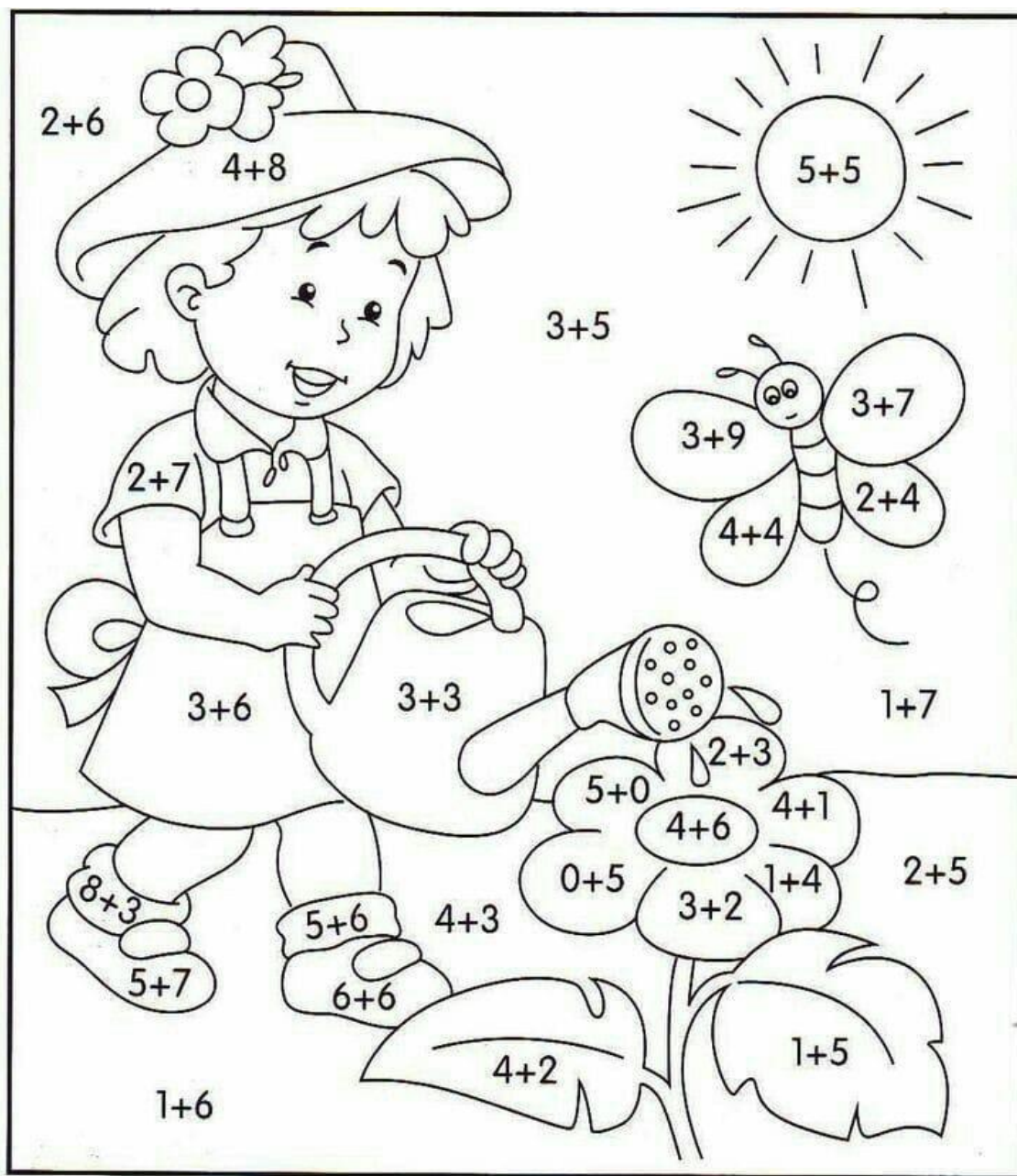
Skip by 10



Q5. Draw the next 3 shapes to complete the given patten.



Q6. Add and colour the picture according to the colour code given.



5=red

7=brown

9=orange

11=grey

6=green

8=blue

10=yellow

12=pink

Subject - English
Picture Description

Q1. Look at the pictures and write three sentences about the picture using the help box given below.



Flower, girl, pretty, brown,



Green, mimic, pet, red, bird

Compound Words

Q2. Create a new word by joining two single words together.



+



=



+



=



+



=



+



=



+



=

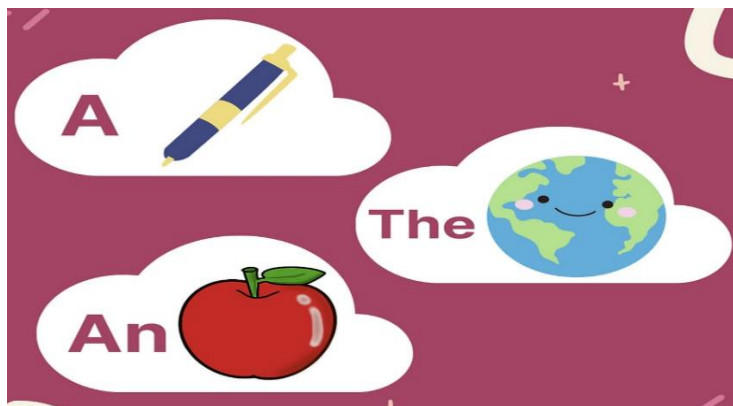


+



=





Q3. Fill the articles using a, an or the.

1. I have _____apple.
2. She found _____old book.
3. _____Sky is blue.
4. He bought _____new car.
5. _____ Ganga is a holy river.
6. She lives in _____small house.
7. _____ Sun sets in the west.
8. I need _____cup of tea.
9. We visit_____ park yesterday.
10. I bought _____new phone.

Naming Words

Q4. Encircle the naming words and write if it is a person, place, object or animal.

1.	We go to school every day _____	
2.	I have a pet cat and he is fat _____	
3.	Our car is small, red and fast _____	
4.	I ate a sweet, red apple this morning _____	
5.	The lion I saw is big and mighty _____	
6.	My mother loves baking and cooking _____	

Q5. Unjumble the words and make correct sentences.

1) is /my /class /This

Ans. _____

2) are/four/in/bag/my/There/books

Ans. _____

3) ice-cream/ loves/ She /eat/ to

Ans. _____

4) football / like /I /play /to

Ans. _____

5) cloudy/It /today/is

Ans. _____

6) best /my /friend /He/ is

Ans. _____

7) go/to/everyday/I/school

Ans. _____

8) to/ park/ the/ going /like /I

Ans. _____

Q6. Rewrite these sentences by using capital letter, full stop (.) and question mark (?).

1) where is your class

Ans. _____

2) tuffy the dog is mehul's pet

Ans. _____

3) priya likes to eat cake

Ans. _____

4) when you come to school

Ans. _____

5) how old are you

Ans. _____

6) i need to buy a car

Ans. _____

7) when is your birthday

Ans. _____

8) my sister is very beautiful

Ans. _____

9) rahul and rohit are good friends

Ans. _____

10) it is a good idea

Ans. _____

हिंदी

प्र.1 नीचे दिए गए चित्र को देखकर प्रश्नों के उत्तर लिखिए।



क) चित्र में दिखाई जाने वाली किन्हीं दो चीजों के नाम लिखिए।

उ० _____

ख) चित्र में बच्चे क्या कर रहे हैं? दो वाक्य में लिखिए।

उ० _____

ग) पढ़ाई करना क्यों आवश्यक है? कोई एक कारण लिखिए ?

उ० _____

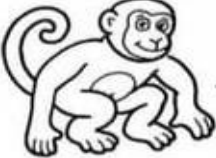
घ) चित्र में से कोई दो संज्ञा शब्द ढूँढ कर लिखिए।

उ० _____

ङ) चित्र देखकर कोई दो क्रिया शब्द ढूँढ कर लिखिए।

उ० _____

प्र. 2 चित्रों की सहायता से कहानी पूरी कीजिए ।

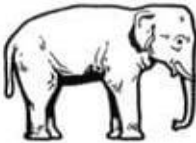
एक  और एक  बहुत अच्छे

मित्र थे। एक बार दोनों को बहुत तेज़ भूख लगी। उन्होंने देखा कि

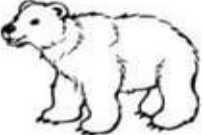
एक  पर बहुत से आम लगे थे। यह देख कर वे

दोनों बहुत खुश हुए। वह आम खाने ही वाले थे कि उन्हें एक 

..... की दहाड़ सुनाई दी। दोनों बुरी तरह घबरा गए। अचानक

 को अपने दोस्त  की

याद आई। वह ज़ोर-ज़ोर से उसे पुकारने लगा। वह अपने साथ

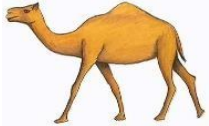
....., , और  

को भी ले आया। इतने जानवरों को एक साथ देखकर

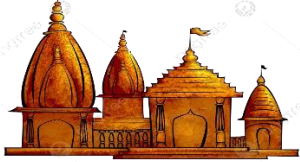
 बुरी तरह डर गया और वहाँ से भाग गया।

सारे जानवरों ने मिलकर मीठे- मीठे आम खाए।

प्र.3 चित्र देखकर सही शब्द बनाओ।

1.		डां झं	
2		ज सूर	
3.		ना य रि ल	
4.		इ सा ल कि	
5.		सा पै	
6.		आ कौ	
7.		ठ ऊं	

प्र.4 सही मात्राएँ लगाकर शब्द पूरा करो ।

1.		क ता ब
2.		ह र ण
3.		ग ला ब
4.		चि इ या
5.		मं द र
6.		प धा
7.		भा ल

मेरा घर

प्र.5 दिए गए शब्दों से 10 वाक्यों बनाएँ।



(बड़ा, सुंदर, अच्छा, कमरे, रंग, दीवार, पौधे, दरवाजे, खिडकी, आँगन)

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

Subject - EVS



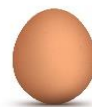
Q1. Write and paste or draw any five ways to save water.

1.		
2.		
3.		
4.		
5.		

Q2. Unscramble the letters and write the name of the picture.

1.		B A I N R	
2.		L G U S N	
3.		H N D A S	
4.		E E Y S	
5.		T N O U G E	
6		H R A E T	

Q3. Find and write any ten food items in the given grid.



R	C	A	K	E	V	J	U	O	I	L	B
A	X	F	Q	V	N	E	G	G	C	B	R
T	G	S	P	I	N	A	C	H	E	U	I
D	O	N	U	T	Z	I	D	B	C	R	N
L	T	O	M	A	T	O	M	P	R	G	J
B	R	E	A	D	C	W	I	B	E	E	A
Z	S	A	L	M	O	N	D	S	A	R	L
A	H	F	R	I	E	S	D	V	M	S	H



1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____
10. _____.

Q4. Give two examples of each of the following: -

1) Body-building food -- _____

2) Things we get from plants -- _____

3) Things that are cold to touch -- _____

4) Energy-giving food -- _____

5) Things we get from animals -- _____

6) Things that are nice to smell -- _____

7) Protective Food -- _____

8) Food that are eaten raw -- _____

9) Things that are good to hear -- _____

10) Things made from milk -- _____

Note :-

1. Write five importance of a balanced diet on A4 size sheet.

2. Cut out pictures of different food groups (fruits, vegetables, grains, proteins, dairy) then create a collage that represents a balanced diet on A 3 size sheet.

Art and Craft

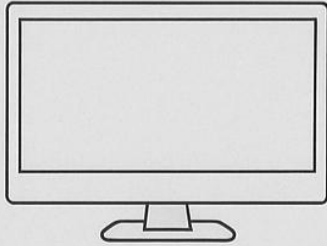
(Artoons art book)

- 1. Hut (pg. 12)**
- 2. Palm Tree (pg. 14)**
- 3. Crayon Scratching (pg. 17)**
- 4. Tortoise (pg. 20)**
- 5. Fish (pg. 21)**

COMPUTER

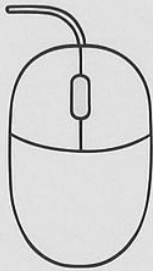
WORKING OF A COMPUTER

1. Name the following parts of a computer:

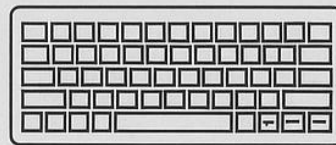




2. _____

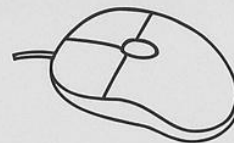


3. _____



4. _____

2. Put a tick (✓) on the input devices:



3. Match the images and the words.

Speakers, Keyboard, Cpu, Mouse, Printer,
Monitor

C__U

M__n__to__

K__y__oa__d

S__ea__e__s

M__u__e

P__in__e__



English Conversation
Month - April and May
Class - II

- **Encourage your child to use these sentences.**

1. Please say it again.
2. Can I answer?
3. How do I do it?
4. What do you want?
5. Give me a pencil and eraser, please.
6. I finished my work.
7. I didn't bring it.
8. I brought it.
9. Take it, please.
10. Excuse me, please move.
11. Can I sharpen my pencil?
12. He/She is bothering me.
13. He/She is pushing me.
14. It's time to go home.
15. Bye! See you tomorrow.
16. Tomorrow is a holiday.
17. Please turn on the fan.
18. Please turn off the AC.
19. Can I go to the washroom?
20. I don't understand.